

Reciprocal Teaching Checklist

Name _____ Grade _____ Teacher _____

Novice

Basic

Proficient

Exemplary

Predicting

- _____ Thinks out loud about the author's purpose for the story.
- _____ Shows understanding of the central idea of the story when making predictions.
- _____ Explains predictions by pointing out the text that supports them.

Clarifying

- _____ Gives multiple strategies used to understand unknown words or ideas:
 - ___ get my mouth ready to make the sounds
 - ___ find the parts I know
 - ___ think about what makes sense, sounds right, looks right
 - ___ reread the sentence
 - ___ skip the hard word and then go back and reread it
 - ___ think about what the author is writing about
 - ___ write down the parts I don't understand to discuss later

- _____ Can explain a concept in the text by describing similar situations (including possible emotions of characters, or genre' specific atmosphere).

Questioning

- _____ Asks questions about parts/words that are central to the story.
- _____ Asks questions about the author's purpose.

Summarizing

- _____ Retells a section of the text including: setting, characters, events in sequence, clear explanation of connection between events, descriptive words from the text, and ending.
- _____ Can give an overview (to include the author's purpose and the main theme) of a text in 2-5 sentences.