

Reading Fluency and Comprehension Levels

	Reading Behavior	Guided Reading Level	Lexile Level (comprehension)	RED FLAGS for Possible Reading Issues
Kindergarten	Emergent	A,B,C,D	BR-100	<ul style="list-style-type: none"> ~delay in talking ~difficulty remembering letter names ~rhyming difficulties
First Grade	Emergent to Early	C,D,E,F,G,H,I	100-300	<ul style="list-style-type: none"> ~sound/symbol correspondence ~no sound segmentation ~difficulty blending sounds ~difficulty sequencing sounds ~slow rate of reading by end of year
Second Grade	Early to Transitional	E,F,G,H,I,J,K,L,M, N	200-500	<ul style="list-style-type: none"> ~difficulty blending sounds ~reading & spelling errors can indicate sound sequencing issues ~difficulty remembering sight words ~slow rate of reading
Third Grade	Transitional to Self-Extending	J,K,L,M,N,O,P	500-800	<ul style="list-style-type: none"> ~same as second ~difficulty transitioning into reading and spelling multi-syllabic words ~slow rate of reading
Fourth Grade	Self-Extending to Advanced	M,N,O,P,Q,R	600-900	<ul style="list-style-type: none"> ~same as third ~no awareness of word structure ~low comprehension due to oral language issues ~misreading sight words
Fifth Grade	Advanced	Q,R,S,T,U,V +	700-1000	<ul style="list-style-type: none"> ~all of the above ~continuing difficulty with word recognition ~slow rate of reading

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